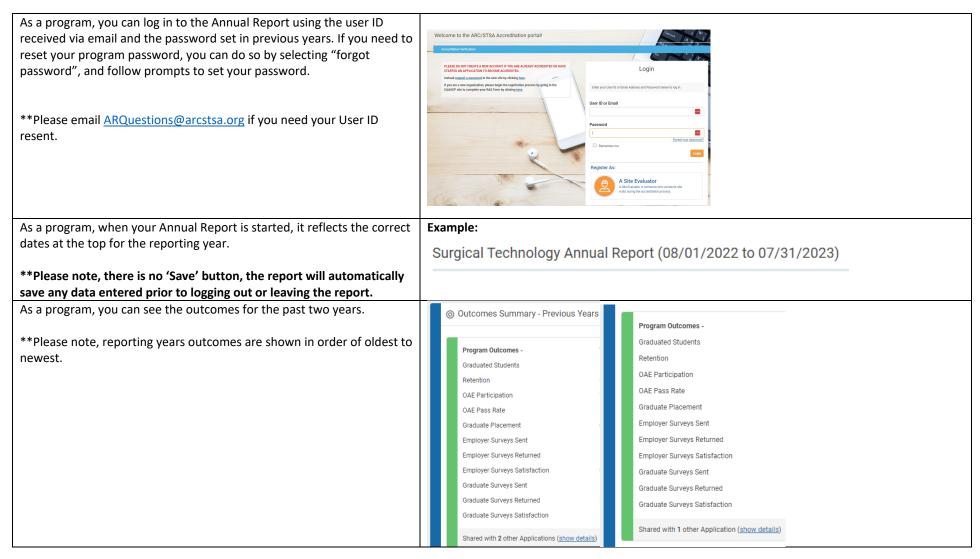
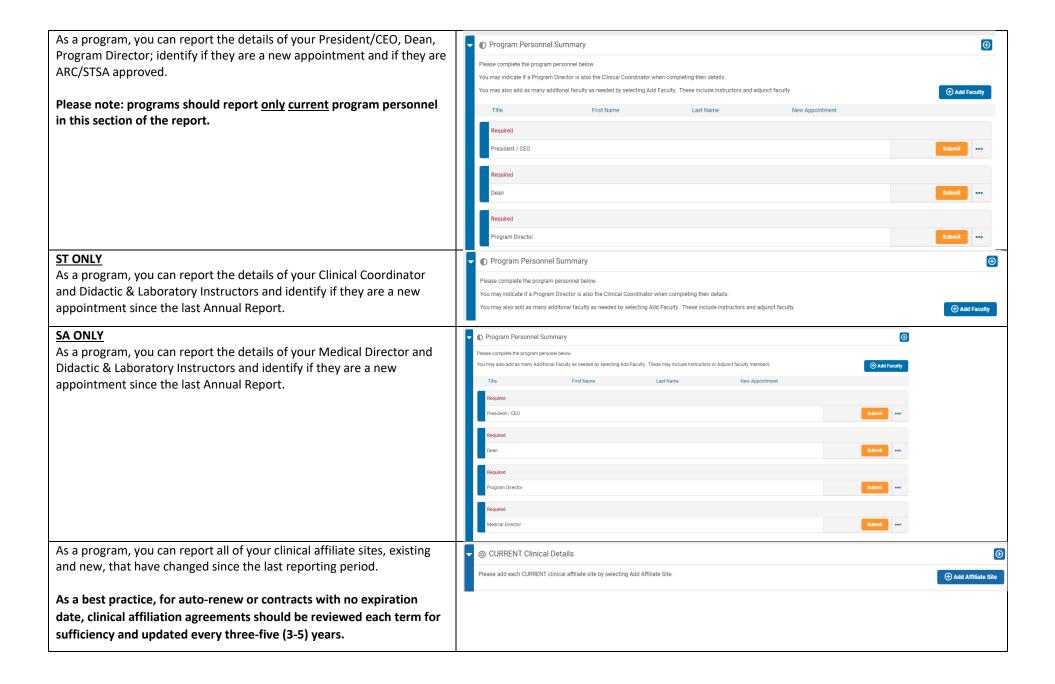
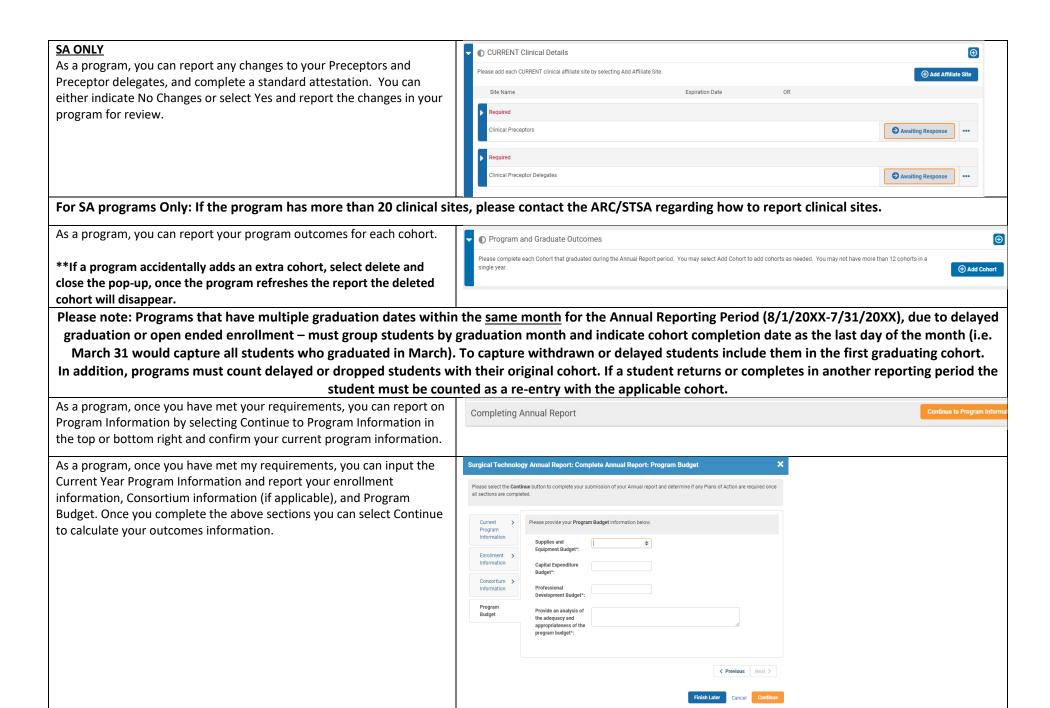
**To Edit or Print the Annual Report, please see instructions at the end of this document.



As a program, you can report whether **any** content under the learning Program Enhancements objectives outlined in the current Core Curriculum (CCST or CCSA) is or is Please add any Program Enhancements here. (show more) Add a Satellite Campus not delivered via distance education by selecting Provide Response. If you indicate program course content is delivered by distance education, you can provide an explanation. Please refer to the Distance **Education Policy.** Distance Education You can report on any satellite campuses, if applicable, by selecting Add a Satellite Campus. You can report your campus name, city, state, and whether it is approved by ARC/STSA. As a program, you can report any changes to assessment and Assessment and Admissions Information admissions information. You can either indicate No Changes or select Describe any changes in the program during this reporting period. Yes and report the changes in your program for review. Admissions Policy or Process As a program, you can report your most recent PAC meeting and PAC Communities of Interest Information members for the reporting period. You can either indicate No Changes or select Yes and report the changes in your program for review. **Please note, programs are only able to enter 1 PAC meeting, this meeting should have taken place within the reporting period for the Annual Report being completed. Additionally, the program does not list out the PAC members and communities of interest, if a PAC member did not attend the meeting, the program will upload a completed current PAC member form. Please note, for sections in which the program needs to enter a date, if the calendar does not go back far enough in a year, the program can manually

Please note, for sections in which the program needs to enter a date, if the calendar does not go back far enough in a year, the program can manually enter a date following the format of MM/DD/YYYY.





Enrollment Information Current New Students Enrolled and Current Re-Entry/Transfer Students Enrolled

- - The program must indicate the total number of students enrolled to enroll into the program within the current reporting period (AR reporting chart available on our website)
 - For programs that enroll more than 1 cohort within the reporting period, the total number of students enrolled would be the total number of students enrolled within the multiple cohorts
 - Total Number of students is the number of students enrolled plus number of re-entry/transfer students

Number of Cohorts per year

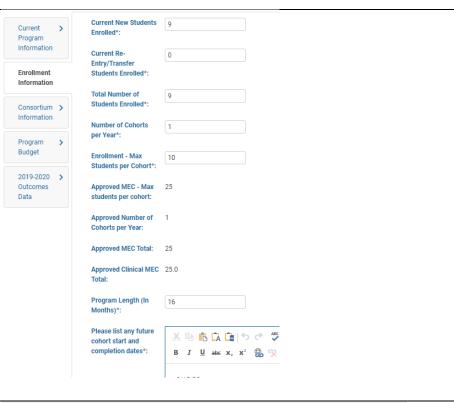
- Total number of cohorts enrolled for the current reporting period Enrollment – Max Students per Cohort
 - Of the current enrolled cohorts, the highest number of students enrolled in one (1) cohort (e.g. for a program with enrolled 2 cohorts; cohort 1, 8 students were enrolled and cohort 2, 12 students were enrolled - 12 would be entered here

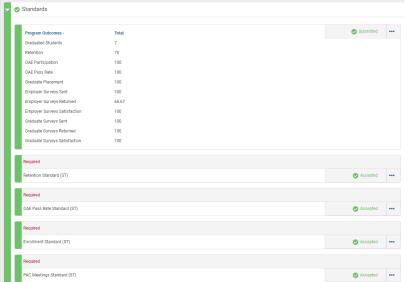
List any future cohort start and anticipated completion dates

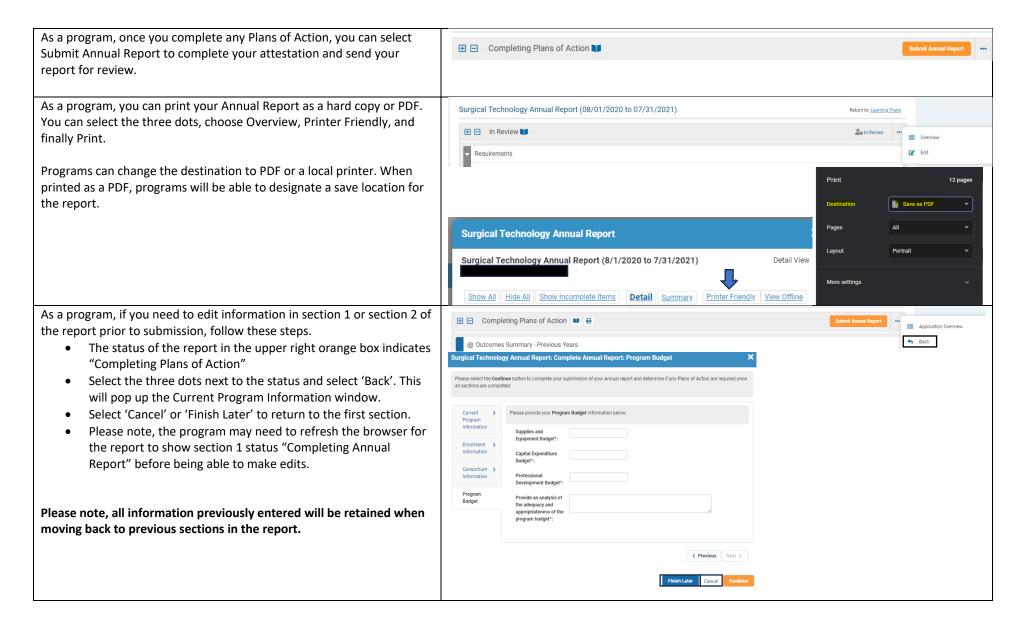
Program must enter the start date of the cohort(s) enrolled in the program within the current reporting period corresponding with the information provided above and their anticipated graduation date (Start Date mm/dd/yyyy – Anticipated Completion Date mm/dd/yyyy)

As a program, you can see what Plans of Actions are needed.

**Please note, Required Plans of Action will show grey, indicating that the program needs to complete the Plan of Action for that area.







*Please note, programs may request to re-open their Annual Report for edits at no charge while the reporting period is still open by contacting the ARC/STSA at arquestions@arcstsa.org. However, once the ARC/STSA has approved the annual report or the reporting period closes, programs will no longer be able to make edits to the report.

Please be aware that changes to any Annual Reports after January 1, of the following year, will incur a \$500 Revision Fee per reporting year.