



Maintaining Safety & Quality When Re-opening Labs: Issues to Consider During a Pandemic

Presentation Reminders

- Questions can be typed into the Q&A box
- Participants are muted
- Q&A session will follow the speakers' presentation
- Questions not answered during the session will be answered by email
- Webinar will be recorded and available to view on the ARC/STSA website
- Participants attending the live session are eligible for 1 free CE credit



Webinar Agenda

- Welcome and Introductions
- New lab policies and procedures during social distancing – Mel Angelisanti
- Student and faculty safety measures to consider – Logan Threet
- Delivering quality skill competency activities during pandemic – Grant Wilson
- Q&A



Objectives

- ✓ Discuss changes in lab policies and procedures due to recommended social distancing protocols
- ✓ Identify safety and infection control considerations when reopening a lab
- ✓ Apply and incorporate techniques to deliver quality skill competency activities during the pandemic



Our Speakers



Mel Angelisanti, AA, AAS, CSFA, CST

Program Chair, Surgical Technology @Central Piedmont Community College



Logan Threet, AAS, CST

Program Director, Surgical Technology @WSU Tech



Grant Wilson, M.Ed., CST, FAST

Surgical Technology Program Director @Calhoun Community College and
President, National Board of Surgical Technology and Surgical Assisting
(NBSTSA)



NEW LAB POLICIES AND PROCEDURES DURING SOCIAL DISTANCING

Mel Angelisanti, AA, AAS, CSFA, CST

Updates & Guidance on Re-opening

Current information on the pandemic and guidance on safely re-opening can be found on the following webpages:

- [OpenSmartEdu Planning Tools](#)
- [Coronavirus.gov](#)
- [CDC: Coronavirus \(COVID-19\)](#)
- [FEMA: COVID-19 Response](#)
- [White House: Opening Up America Again](#)

The situation is fluid, sometimes changes by the hour



Procedures Implemented for Safety

Prior to arrival on campus

- Weekly Health Attestation Form
- Form is counted as part of attendance
- Form identifies the student as COVID-19 free or COVID-19 risk

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**COVID-19 Free
attestation as of:
Monday, May 18**



Upon Entering the Building

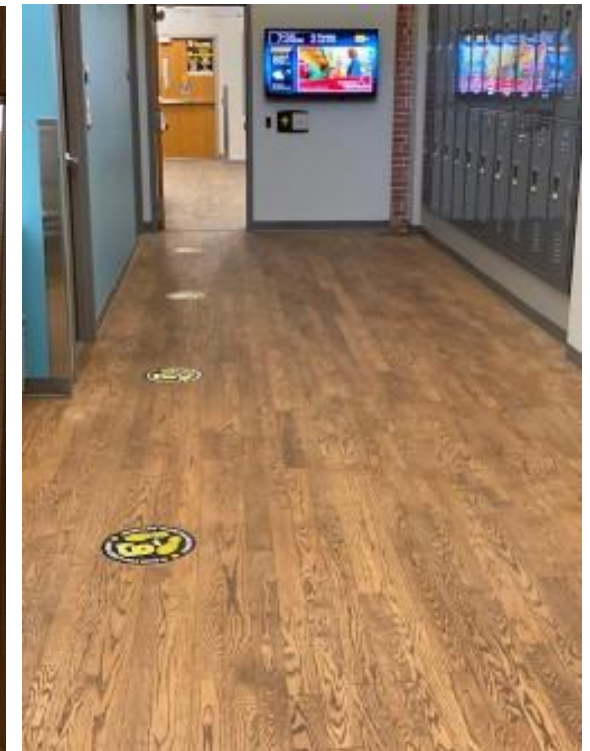
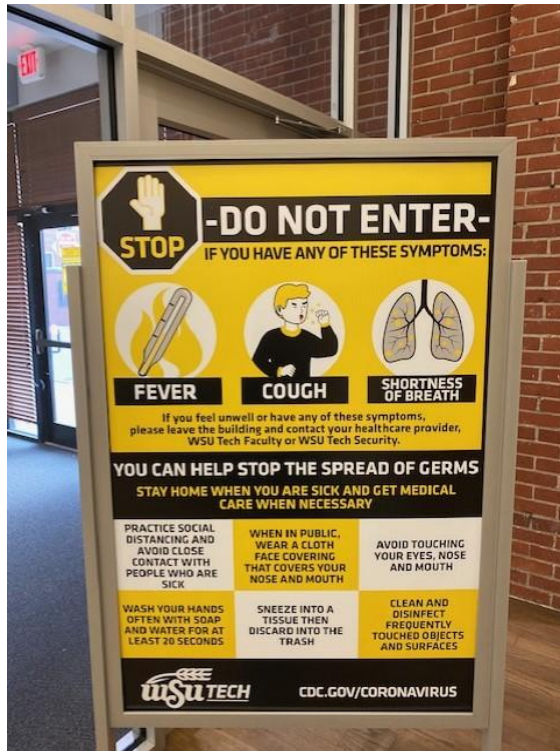


- Mask must be worn
- Enter through designated doors
- Individual health assessment
- Practice social distancing
- Wash hands!!

*Temp >100.4F or positive answer
to exposure = quarantine*



Sign, Sign, Everywhere a Sign...



In the Lab

- Consider compromises to allow for appropriate social distancing
- Smaller groups of students in lab
- Utilize technology/live streaming
- More stringent cleaning procedures



Tips to Prevent Spread

- Supervise students on campus
- Limit elevator capacity
- Empty vending machines
- Provide hand sanitizer/wipes by classrooms
- Enforce cleaning policies and hand sanitizer
- Encourage *personal* hand sanitizer
- Social distancing of 6-10' even on breaks
- Stagger bathroom breaks – one at a time
- Leave lab doors open to improve air flow (if possible)
- Notify supervisor if more PPE or supplies are needed



Keep Lab Fun

- Encourage curiosity
- Peer evaluation
 - Learning Space
- Promote interactive activities



ARC/STSA and EdAccred Instructor Resource List <https://tinyurl.com/TeachingTools--STSA>

STUDENT AND FACULTY SAFETY MEASURES TO CONSIDER

Logan Threet, AAS, CST

Personal Protective Equipment Practices

Take inventory

- Masks (surgical level 3 or N95's)
- Gloves (exam and surgical)
- Gowns
- Eyewear/face shields
- Disposable PPE
- Reusable PPE



Plan for the Future

Track your needs

- Do you have a back-up plan?
- Are your faculty taken care of?
- Have you thought about the needs of the next cohort?



Keep it Clean

Everything must be kept clean!

- Checklist
- Use approved products
- Who is responsible?



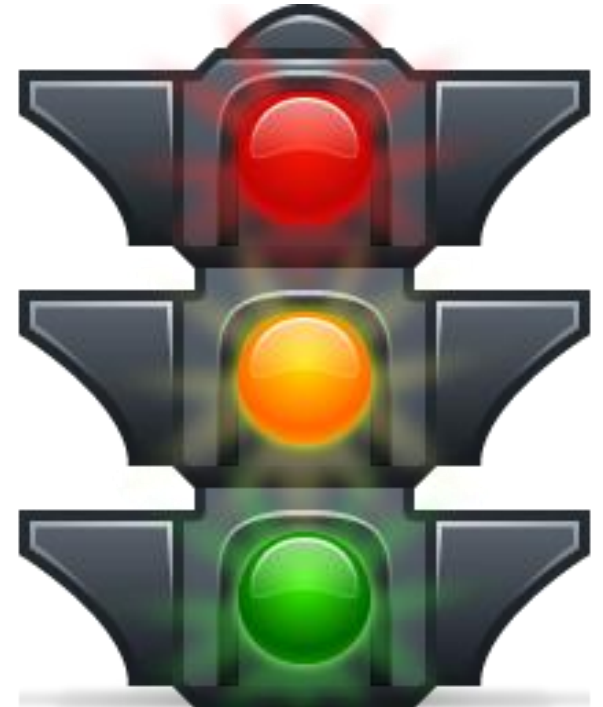
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Sample Cleaning Process

Base the simulated OR cleaning processes on the cleaning process used in the real OR

- Beginning of the day wipe down
- Wipe down between cases (student simulated procedures)
- End of day “terminal cleaning”



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Turn Cleaning into a Teachable Moment

- Students get to practice real-life procedures for cleaning the OR
- Brings awareness to students about contamination and the spread of viruses



DELIVERING QUALITY SKILL COMPETENCY ACTIVITIES DURING THE PANDEMIC

Grant Wilson, M.Ed., CST, FAST

Review the Basics

- What skills were students learning/practicing prior to the shutdown?
- What are we doing to prepare for the fall semester?



CAAHEP Standards and Guidelines Affected

III. Resources

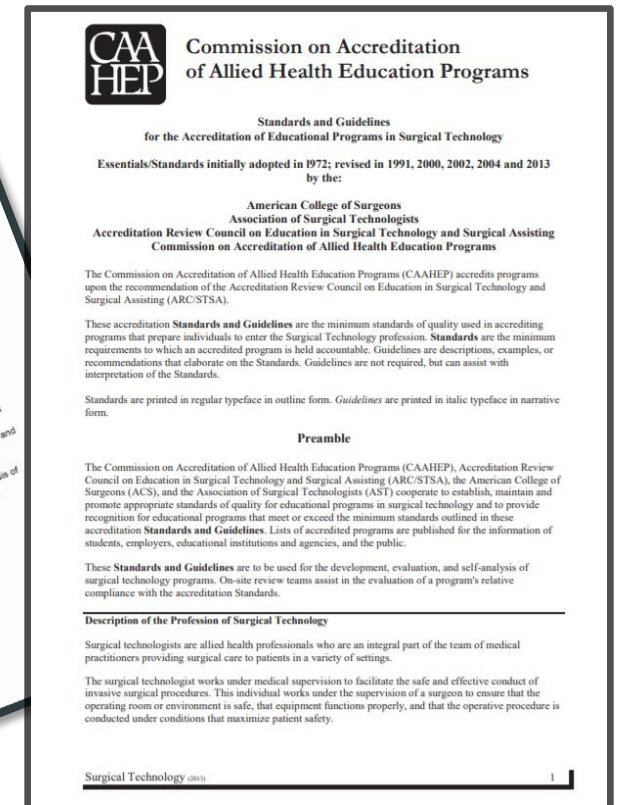
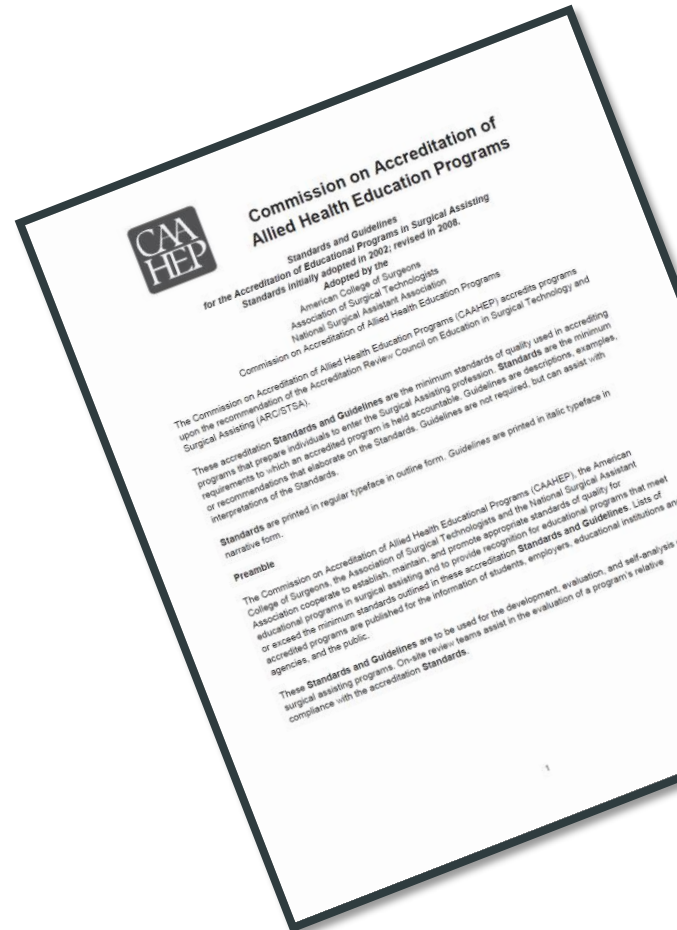
III.A. Type and Amount

III.B. Personnel

III.C. Curriculum

IV.A. Student Evaluation

V.C. Safeguards



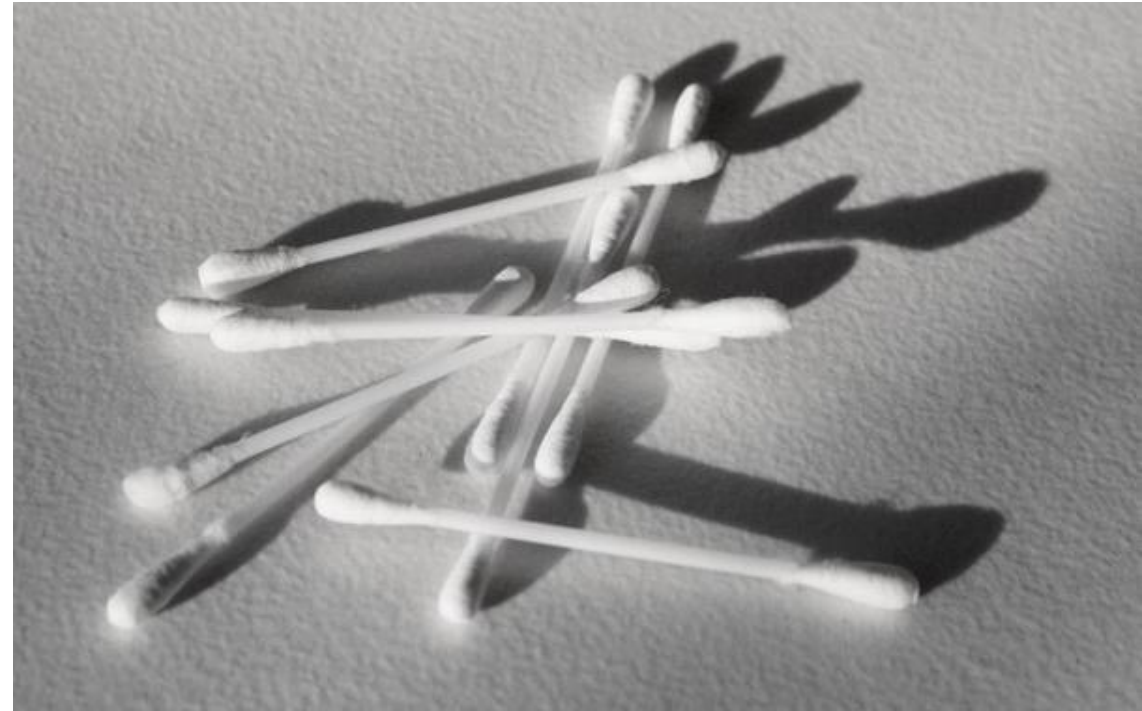
Focus the Plan

- Focus on outcomes and objectives
- Create a skills map for the students
- Share the importance of the course outcomes and how the objectives point them in the right direction.
- Hold students accountable for progression
- Consider adaptive release



Be Flexible

- Not everything will go as planned
- Re-evaluate the situation regularly
- Communicate
- Q-TIP: *Quit Taking It Personally*



Remember to take care of yourself!



Q & A



ARC/STSA

Accreditation Review Council On Education
In Surgical Technology And Surgical Assisting



Education
and Accreditation
Resource, LLC



Association of Surgical Technologists

Thank you for participating!

**The presentation slides and recording will be posted
on the ARC/STSA website shortly.**



Watch for more webinars later this summer!

